DEPARTMENT OF EDUCATION

Docket No.: ED-2016-ICCD-0034

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Study of the Title III Native American and Alaska Native Children in School (NAM) Program

AGENCY: Office of Planning, Evaluation and Policy Development (OPEPD), Department of Education

(ED).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2016-ICCD-0034. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E-347, Washington, D.C. 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Joanne Bogart, 202-205-7855.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to

the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity

of the information to be collected; and (5) how might the Department minimize the burden of this

collection on the respondents, including through the use of information technology. Please note that written

comments received in response to this notice will be considered public records.

Title of Collection: Study of the title III Native American and Alaska Native Children in School (NAM)

Program

OMB Control Number: 1875-New

Type of Review: A new information collection

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 499

Total Estimated Number of Annual Burden Hours: 505

Abstract: The NAM Program seeks to improve academic outcomes in English for Native American and

Alaska Native (NA/AN) students, providing funding for programs that support language instruction

educational programs, including NA/AN language and culture revitalization. The goal of this study is to

describe how 22 current grantees have used the NAM Program to support NA/AN students. Results will

help the Department structure future funding rounds and better support current and future grantees.

Dated: July 5, 2016.

Kate Mullan, Acting Director, Information Collection Clearance Division,

Office of the Chief Privacy Officer,

Office of Management.

[BILLING CODE 4000-01-P]

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